

If during the presentation you have questions please write them on an index card and place it in the back basket.

On the index card indicate:

- **PARENT NAME**
- **STUDENT NAME**
- **Question(s)**

\*I will be sure to answer your question the best I can after tonight concludes.

WELCOME

Rhodes Elementary

Room 1

Parent Collegiate Night

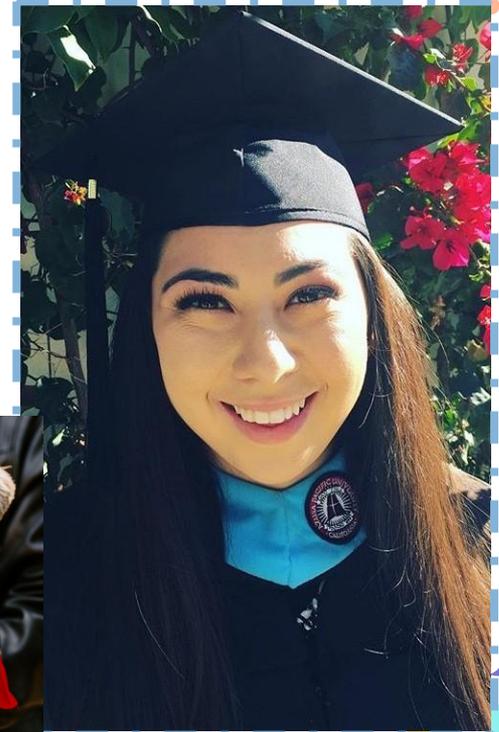
2024-2025



# Meet the Teacher 😊

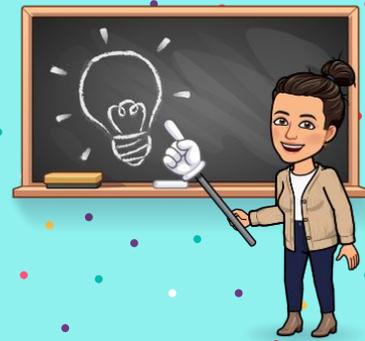
## Mrs. Miramontes

- Grew up in Hacienda Heights, reside in Upland. Just bought our first home 1 year ago!
- Married to my middle school sweetheart
- Hobbies: family time, walks with my dog, roadtrips/traveling, shopping at Target, Old Navy, & Hobby Lobby
- Bachelors and Masters Degrees from Azusa Pacific University
- Firm, Fair, High expectations, and patient
- I enjoy teaching and working with kids



# About Our Class

- Rhodes Elementary believes all children are “College Bound”. Our teachers are called professors, the students are called scholars, and our classrooms are named after universities. We are CORNELL University!
- My goal is to create a classroom community where your child feels safe, valued, and loved. This will enable them to grow academically, socially, emotionally.
- You can expect that your child will do better with some experiences than others.
- Patience and flexibility are the key qualities that we must all display while on this new journey.
- My hope is that your child will begin to feel comfortable exploring, learning, and sharing what they know in various ways. I promise that I will do my best to provide the curriculum in a manner that is accessible, exciting, and in a way that all the children will benefit from.
- We are “PARTNERS” in your child’s educational journey. Therefore COMMUNICATION is necessary & important. I am excited to work with you and your child to develop a LOVE for learning.





# Parent Communication



- Parents can expect communication via Parentsquare, take home/homework folders with student work, “Shiner Passports”, and fliers with pertinent information.
- Parent updates will be provided through Parentsquare as information arises.



# Communication

- Message me on Parentsquare
  - I will do my best to respond within a 24 hour time period.
  - An invitation to join was placed in “Meet the Professor” folders
- If you need to get ahold of me immediately, please call the school office at (909) 364-0683
- Email:  
[sara\\_miramontes@chino.k12.ca.us](mailto:sara_miramontes@chino.k12.ca.us)
- Office Hours
  - Monday - Friday (8am-3pm)



ParentSquare

Download the  
**ParentSquare** app today!

Stay involved with your child's learning  
and activities at school, from anywhere.



Aeries Communications

Powered By  
ParentSquare



# Typical School Schedule



## Monday - Friday

7:50-8:15 Calendar/Second Step

8:15-9:20 Language Arts

9:20-9:40 SNACK/Recess

9:40-9:50 Resting Music/ Daily Story

9:50-10:20 Science/Social Studies

10:20-10:50 Math

10:50-11:00 Pack up

11:10 Dismissal

## Tuesday (All School Minimum Day)

\*Please note Tuesdays are Rhodes Minimum days. Schedule times and subjects will remain the SAME for your AM Kindergarten scholar, but pick up location will be on SAN ANTONIO AVE.





## AM Kindergarten

**M-F 7:50am-11:10am \*Gate opens at 7:40am**

Your child will line up at our designated "line up spot". When the bell rings at 7:50am we will walk to our classroom. Scholars will hang up their backpack, take out necessary materials and walk into the classroom, starting their morning routine.

### *\*Sickness/Absences*

Call School Office Immediately @ (909)  
364-0683

If you know in advance that your child will be absent, please notify me when possible.

Board Policy requires a parent verification of each absence within 5 school days of the student's return to school.

Contacting the teacher is not the same as clearing the absence through the office.

### *\*Independent Study*

Absences lasting more than 5 days are eligible for Independent Study. While gone, your child will be required to complete the daily classwork they will miss. I will prepare the classwork along with directions, as long as I am given ample time to prepare (\*2 week notice). All classwork will need to be completed and return the day your child comes back to school.

Please contact the office for a Independent Study contract. It will need to be filled out and signed before the first date of your child's independent study.



# Attend Today! Achieve Tomorrow!



- Schedule medical and dental appointments after school
- Complete essential tasks the night before school
  - Packing snack/lunch & backpacks, laying out clothes
- Plan family vacations and gatherings when school is not in session
- Make illness the only excuse for absences
- Make up absences during Saturday School (STEAM centered).





# Kindergarten Arrival & Dismissal



## Kindergarten Bus Lane Pass

Each family will receive a Kindergarten Bus Lane Pass. You will need it to enter the bus lane from San Antonio Ave for arrival/dismissal (Tuesdays only). Please make sure it is clearly displayed on the dashboard.

Arrival – All Kindergarten students can be dropped off from the bus lane off San Antonio Ave. Upon entering the lane, please pull your car all the way forward. **Do NOT park and get out.** The teacher on duty will help your child get out. They will then walk them over to the double gate (Kindergarten Entrance) where they will line up with their class. Please teach your child how to buckle/unbuckle their seatbelt. We will expect them to do this independently.

Rainy Days- Students will walk directly to classroom.

Dismissal – Enter the front of school from Schaefer. Follow the designated route and pull all the way forward. **Do not get out of your car.** I will walk the scholars through the main school entrance at dismissal time. *We will line up and your child will say “I see my person”.* I will dismiss your child to you or walk them over to the car and help them get in. Please do not call for your child to come without me hearing/seeing them. Scholar safety is my number one priority. If someone different will be picking up your child please let me know. I will ask for a picture ID.





# Kindergarten Dismissal Continued...



## Tuesdays and School Wide Minimum Days

Dismissal on Tuesdays and all other school wide designated minimum days, will be done from the **San Antonio Bus Lane.**

\*\*NOTE: Older Siblings may pick up your child and walk them to the front of the school to be picked up.



# Our Curriculum



PHONEMIC AWARENESS CURRICULUM  
by Literacy Resources, Inc.

Click here to review the CVUSD "Essential Standards" for Kindergarten.

[Language Arts](#)   [Math](#)

These comprehensive programs include many different lessons and activities that will provide each child the opportunity to expand their knowledge in the areas of Math, Reading, Phonemic Awareness, and Writing. I will also provide supplemental instruction and curriculum in all academic areas. I do realize that not all children learn in the same ways, or at the same pace. I will try my best to provide any/all necessary challenge/remedial work that each individual child may need.

# Reading in Kinder

- **When reading with a beginning reader**, ask your child to look at the pictures first. Help them **make predictions**. Ask them what they think the story will be about. Talk about the story after. Was your child's prediction about what the story might be about, correct?
- **Model finger-point reading or tracking**. That means to follow the words with your finger from left to right as you read them. 🖐️
- Encourage your child to name letters and the sounds they make and then "squeeze" (blend) those sounds together to say the word. Practice this a few times and encourage your child to blend the sounds together faster each time.
- **Practice sight words daily**. Sight words are words that are commonly read, spoken, and used in speaking, reading, and writing. Memorization of these sight words allows the student to read them very quickly when seen in print. This helps build reading fluency. I will provide flashcards that your child will use to practice. I will also test your child when they have memorized the list.

Be patient! **Beginning readers** may read slowly.



# Writing in Kinder

- **How do Kindergarteners become confident writers?**

- They start by drawing pictures. Give your child a blank notebook and have them draw. Encourage them to describe what they have drawn using complete sentences.
- "Kid Spelling" or Phonetic writing comes next.



The "Kid Spelling"/Phonetic writing process involves using the following strategies:

- 1. Say the word that they want to write.
- 2. Stretch out the word slowly (imagine stretching a piece of bubble gum). Example /b/-/a/-/t/
- By stretching the word out and saying it slowly, they are able to hear more sounds in the word.
- 3. Write the letters that represent the sounds that THEY hear in the word.



This type of spelling is often incorrect, but as your child is exposed to more phonetic rules they will begin to apply those rules when spelling words.

# Social Emotional Learning



**Children need social-emotional skills to thrive in the classroom and in life. Social-emotional learning (SEL) curricula teaches children techniques to:**

- Gain confidence
- Set goals
- Make better decisions
- Collaborate with others in work and play
- Navigate the world more effectively

It is important to constantly assess the state of your child's social-emotional health as well as their physical well-being.

Invite your child to talk about their feelings and fears. Some children may have difficulty expressing how they are feeling, with words. Use a "Feelings Chart" to help your child find the right words to identify how they are feeling. Help your child to understand that their feelings are valid.

Do daily "Social-Emotional" check ins with your child.

Please click on the link below to learn more about what Social Emotional Learning (SEL) is and why it is important.

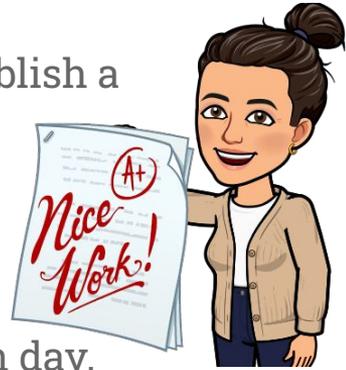
[Social Emotional Learning \(SEL\)](#)

# Homework

- Kindergarten homework will be a packet of activity pages and a nightly reading log that are designed for daily reinforcement of the skills your child learned that day in class. The homework packet will come home on Monday in your child's homework folder. The folder and homework packet will be returned on FRIDAYS.

## Homework Routines

- Have your child complete only one page per day. This will help establish a daily homework routine.
- Have your scholar write their name at the top of their paper first.
- Follow all directions.
- Use a pencil for all writing and crayons ONLY for all coloring.
- Make sure homework is done in a "quiet area" at the same time each day.
- Make sure your child has all of the "tools" they need before they start homework.



Tools include: a sharpened pencil, scissors, crayons, a glue stick, items for counting (beans, counters, anything small)



# School Wide Expectations



## Be Respectful

**I CAN...**



## Be Responsible

**I CAN...**



## Be Safe

**I CAN...**



# Behavior Expectations

## Positive Affirmations

- Students are rewarded for good behavior with:
  - positive reinforcement
  - personal notes/messages home
  - verbal praise
  - High Fives
  - Class Cheers
  - Marbles
  - Whole class behavior rewards
  - “Shiners”
  - Scholarships

## Consequences

1. Positive Encouragement
2. Verbal Warnings / Counsel
3. Missing “Shiner”/ turning of # card
4. Communication to Parent
5. Referral to principal
  - \*Note: Message to Parent depends on severity of situation as well/how often reminders occurred.
  - \*Note: Serious Behaviors will be directly reported to administration
  - Repeated offenses will be logged (4xs) will be reported to administration

# "Shiners"/Behavior Management

1st infraction: verbal warning. Still receives a "shiner"

2nd infraction: student loses their "shiner" for the day

3rd infraction: Will not receive a star

4th infraction: Thinking table (no star and Message to Parent).

**\*\*5th infraction: Office Referral**

(Note: this is logged several times prior to the referral being sent up)

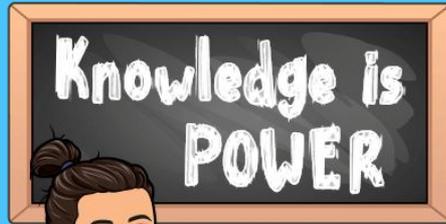
\*If needed I will send a Parentsquare message to you during/after class if necessary. Only you the parent will see the messages that are sent to you. The above system is NOT linear. Students can earn stars or shiners back, depending on behavior, attitude, and willingness to try.\*



# Academic Expectations

## Positive Affirmations

- Students are rewarded for good behavior with:
  - verbal praise
  - Scholarships
  - Marbles

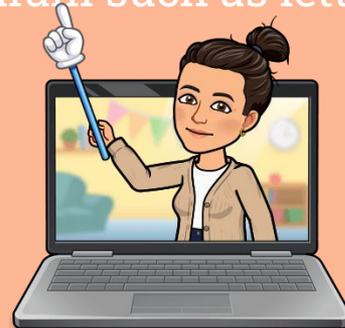


## Consequences

- \* Incomplete Classwork: due to off task behavior (Finish work with teacher or ask to complete and return back)
- \* Academics goes with the Shiner passport system as well

# Assessment

- \* Students will be assessed throughout the school year based on various subject criteria and the Essential Standards
  - Essential Standards: Emphasis will be placed on key standards
- \* District Assessments, including the Essential Standards Assessment and Fastbridge, will be administered each trimester.
- \* Math tests will be given at the end of each chapter or topic as well as through ESGI (online testing platform).
- \* Language arts assessments will be administered through ESGI (online testing platform) to assess students on ELA curriculum such as letters, sounds, and story retelling.

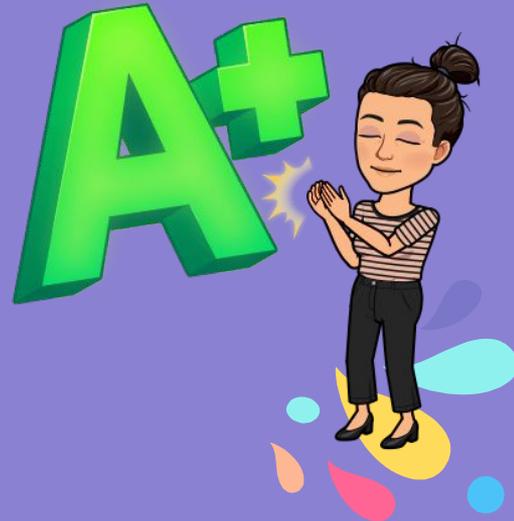


# Grading Scale

In Kindergarten, your child will be assessed purely on their ability to master kinder standards throughout the year. Instead of traditional grading such as an A, B, C, etc., your student will be given a grade using a number scale based on 1-4.

The scale is as follows:

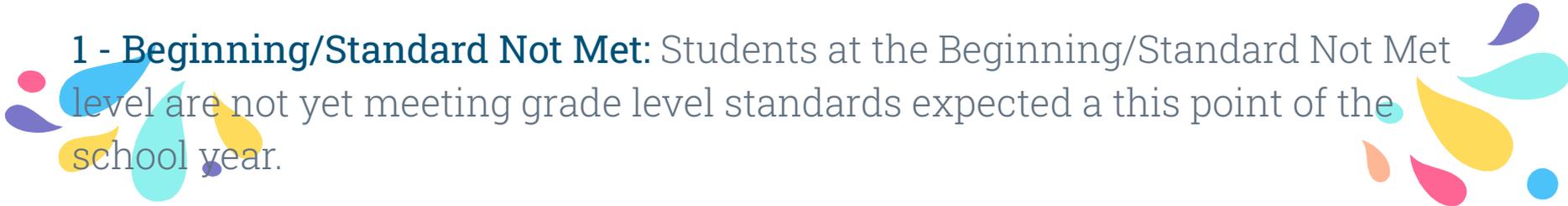
- 4- Excelling in the standard
- 3- Meeting the Standard
- 2- Progressing toward the standard
- 1- Not meeting the standard



# CVUSD Grading Descriptors



- **4 - Excelling:** Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year.
- 3 - Achieving:** Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.
- 2 - Progressing:** Students at the Progressing level of performance are partially meeting the grade level standards expected at this point of the school year.
- 1 - Beginning/Standard Not Met:** Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.



# 1:1 Chromebook

- Charging towers/cabinets were installed in all classrooms this summer to store one device per student
- Each student will be checked out a Chromebook for classroom use through our Destiny system (textbooks)
- Chromebooks will stay in the classroom, and will go with your scholar as they “grade up”.

## CHROMEBOOK EXPECTATIONS

Keep food or drink away from your Chromebook



Carry your Chromebook fully closed with 2 clean hands

Placing items (pencil, paperclip) between keyboard and screen will damage your Chromebook



Respect your Chromebook by keeping it in top condition

Only use the Chromebook officially assigned to you



Keep all your usernames and passwords private

Power off your Chromebook at end of each day



Charge your Chromebook in the cart overnight; be sure the plug is secure

Follow District Responsible Use Policy



# Programs

- Students have the ability to continue to build their skills on the following programs at home through Classlink & Google Classroom
  - Starfall (ELA)
  - EPIC (Reading)
  - Boddle



# Birthdays/Star Student

## Birthdays

On your child's birthday, we will celebrate them in class.

Your student will receive:

- Birthday Crown, Song, & Treat!

If your child's birthday falls on the weekend, we will celebrate them on the next school day.

We will celebrate Summer birthdays during the school year on your child's "half birthday".



## Star Student

Each scholar will have the chance to be the "Star Student" of the week.

- I will send home the "All About Me" poster and directions with your child the week prior.

You will help your child decorate their poster by adding color and photos.

Your child will share their poster the following Monday, where we will celebrate them! They will also be the class helper that week!





# Birthday Treats

## Allowed

- Fun School supplies
- MINI CUPCAKES
- Goody bags
- Book donation
- Small food items
- Balloons
- Flowers

## Not Allowed

- FULL size cupcakes
- Pizza or other meal items
- NO NUT TREATS (peanut butter, nutella, etc.)

**\*NOTE: Contact Professor in ADVANCE**

Treats will be shared in the last 10 minutes of class only



# Spirit Wear/University Shirts

On Mondays we wear our University shirts and on Fridays we wear our Rhodes shirts to show our school spirit!

Both are available for purchase now. Rhodes spirit shirts are available as soon as you purchase them. They are hand delivered to our classroom. I will then send them home in your child's backpack. University shirts are available for purchase now, but they will not be delivered until the beginning of October, as they are made to order. YOU MAY ALSO PURCHASE A CORNELL SHIRT FROM SOMEWHERE ELSE AND HAVE YOUR CHILD WEAR IT ON MONDAYS. Please click on the links below to be directed to the site to purchase both shirts.

Adult sizes are available too!

<http://www.rhodespepclub.com/spiritwear>   <http://www.rhodespepclub.com/university-shirts>





# Dress Code



- Shoes

- Heel strap required
- Closed toed recommended
- No Heelies

- Clothing

- Bellies and shoulders covered
  - Hats/caps/wear
    - No inappropriate wording/imagery
    - Wear outdoors only unless it is a spirit day
- 
- 



# Parent Volunteers and Party Policy



- \* Parents can volunteer between the hours of 8:00am-11:00am. I will be sure to notify you prior to your arrival that week how you will assist in the classroom, and what hour and day would be best for you to help with the students.
- \* Volunteers may help with the following depending on the day/time of year:
  - Prep work
  - Reading with students
  - Art Projects
  - Centers
  - Classroom parties/Special Events/Fundraising
- \* Prior to you volunteering or being apart of bigger events (i.e. party/event/fundraiser etc.), you must be volunteer trained.





# Parent Volunteers

\*Parents MUST BE VOLUNTEERED TRAINED through the school. Our training protocol has changed, it is now through a digital form. This training will stand for the rest of your child's educational career here at Rhodes. Access the training by clicking the link or scanning the QR code.

\*Please message and coordinate with me through Parentsquare if you are available or interested in helping in the classroom. I will respond to let you know what will work best. \*The day you are scheduled to come into the classroom, you will need to check in at the office with an ID.

<https://tinyurl.com/55nw5r69>

\*While in the classroom, please be sure to be attentive and equitable to ALL students. Your child will be excited to have you there. As a reminder, I ask that you help keep your child's school day as routine as possible. They will want your attention and behaviors can present themselves when this occurs.



SCAN ME



# Get Involved!

- English Learner Advisory Council (ELAC)
- School Site Council (SSC)
- Parent Family Engagement Network (PFLN)
- Site Safety Committee
- Classroom Support
- University Parents
- Art Masters



Click here for more information about how to join our [Rhodes PEP Club!](#)



# Parent Conferences



\*Parent Conferences will be hosted school-wide during the week of September 16th - September 20th

\*Sign Ups for Conferences Available through: SignUp slots listed on Parentsquare.

Additional Conference/Meeting may be scheduled throughout the academic year if deemed important for the success of a student

# Parent Responsibility

- \*Give yourself Grace
- \*Establish routines and expectations at home
- \*Set a schedule that works for you and your child
  - \*Encourage physical activity
  - \*Establish times for quiet and reflection
- \*Have children help with household responsibilities
- \*Be sure to contact me with specific concerns/questions
  - \*Read, Read, Read!
- \*Trust that learning happens EVERYWHERE



Thank You for attending Back to School Night! I look forward to sharing in your child's educational journey alongside you.